

**BOARD OF REGISTERED NURSING
EDUCATION/LICENSING COMMITTEE MINUTES**

DATE: August 29, 2012

TIME: 1000-1300

LOCATION: Doubletree Hotel – Ontario
222 North Vineyard Ave.
Ontario, CA 91764

PRESENT: Michael Jackson, BSN, RN, Chair
Raymond Mallel
Trande Phillips, RN

STAFF PRESENT: Louise Bailey, MEd, RN, EO; Stacy Berumen, AEO; Miyo Minato, MN, RN, SNEC; Katie Daugherty, MN, RN, NEC; Leslie Moody, MEd, MSN, RN, NEC; Janette Wackerly, MBA, RN, SNEC; Kelly McHann, NEC; Shelley Ward, NEC; Badrieh Caraway, NEC; Gloria Middleton, NEC; Cindy Cipres Klein, Board Member

Michael Jackson called the meeting to order at 1040 AM. Committee members introduced themselves. Miyo Minato, SNEC, introduced Gloria Middleton, NEC who recently joined the BRN staff. The agenda was revised to remove items 9.5 Licensing Program Report and 9.6 NCLEX Pass Rate Updates as these reports will now be presented as part of the ELC report at full board meetings only to avoid unnecessary repetition of presenting at both Education/Licensing Committee and Board meetings. The committee agreed that program representatives presenting multiple programs could group their presentations which would take some agenda items out of planned agenda order.

9.0 REVIEW AND ACCEPT MINUTES

August 10, 2011 and October 12, 2011 Education/Licensing Committee (ELC) meeting minutes

ACTION: Accept the Minutes of August 10, 2011 and October 12, 2011

M/S/C: Raymond Mallel/Trande Phillips

Public input: None

9.1 RATIFY MINOR CURRICULUM REVISION

- 9.1.1 California State University San Bernardino, Baccalaureate Degree Nursing Program
- 9.1.2 Pasadena City College Associate Degree Nursing Program
- 9.1.3 Yuba College, Associate Degree Nursing Program

Leslie Moody, NEC, presented this report.

Raymond Mallel asked for a brief overview of the minor revisions which was provided by Leslie Moody.

ACTION: Ratify Minor Curriculum Revisions.

M/S/C: Raymond Mallel/Trande Phillips

Public input: None

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9.2 PROGRESS REPORT FROM UNITED STATES UNIVERSITY ENTRY LEVEL MASTER'S DEGREE PROGRAM

Pilar DeLa Cruz-Reyes, MSN, RN, Program Director and Mr. Timothy Cole, CEO/President represented the program.

Leslie Moody, NEC, presented this report. Pilar DeLaCruz-Reyes, MSN, RN, has been the program director since July 2011, and Elisabeth Hamel, EdD, MSN, RN, is the assistant program director.

USU President Yoram Neumann and Dr. Edith Neumann, Provost resigned their positions July 1, 2012. Dr. Sheila Lewis, Assistant Provost served as the Interim Provost and Mr. Tim Fisher, served as the Interim President as the University sought new staff for these positions. On July 30 the BRN received notification that Mr. Tim Cole was appointed as the new President/CEO. The program director has advised that she plans to retire before the end of this calendar year. The university has a candidate search underway and has had contact with several potentially qualified candidates. Mrs. DeLa Cruz-Reyes reports she will remain as consultant to the program as needed to support the new program director once that appointment is made.

Initial approval was granted by the Board in June 2008 for admission of 20 students per year. The approved Entry Level Master's Degree curriculum was mapped to have prelicensure courses presented over three 16-week academic semesters following which the students could take the NCLEX-RN exam, and then continue enrollment for an additional full-time 2 years for completion of remaining courses to achieve MSN degree and NP certification eligibility. The first cohort of 14 students was admitted August 1, 2008 with an additional 63 students admitted by 7/31/2010, and 120 students were admitted between 8/1/2010 and 5/9/2011. At this time, the current ELM enrollment is 18 students of cohort 7 (final cohort), who are scheduled to complete the prelicensure courses at the end of October 2012 and then continue toward completion of the program with enrollment in graduate nursing and FNP coursework.

On May 8, 2011 Miyo Minato, SNEC and Leslie Moody, NEC conducted a focus visit to USU to investigate a report of program irregularities received from two ELM program Cohort II students.. Areas of noncompliance were confirmed and further in-depth evaluation was required.

On June 8–9, 2011, a full continuing approval visit was conducted by BRN staff Louise Bailey, Miyo Minato and Leslie Moody. There were findings of nine areas of noncompliance involving 14 sections and three recommendations. All findings were reported to the Board at the June 15, 2011 meeting, and the Board voted to place United States University Entry Level Master's Degree Nursing Program on warning status with intent to remove Board approval, prohibit admission of new students into the USU nursing program, direct the university to take immediate corrective action to provide Cohort II students' pediatric clinical rotation, and require a progress report to the Board.

The program's progress reports were presented at the August and October 2011 meetings of the Education/Licensing Committee, and at the September and November 2011 meetings of the Board. The program had not achieved full compliance. At each of those meetings, the June 2011 actions of the Board were continued. A focus visit was conducted October 11, 2011 to evaluate new clinical facilities added by the program. At the November Board meeting, BRN staff was directed to conduct an on-site visit to the program to verify implementation of reported corrective actions and to identify any remaining areas of concern.

A program visit was conducted on November 30 – December 1, 2011 by Miyo Minato, SNEC and Leslie Moody, NEC. Findings of this visit were four areas of noncompliance involving eight

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related sections, and one recommendation. Visit findings were presented at the December 13, 2011 meeting of the Board. The Board continued previous actions of warning status and prohibition of admissions, and directed the program to correct areas of noncompliance to allow program completion for currently enrolled students.

The program submitted progress reports in January and March 2012. The BRN findings after receipt of the March progress report were four areas of noncompliance with sections 1424(h), 1426(a), 1427(b) and 1431. The program submitted a progress report in July 2012 with BRN findings of one remaining area of noncompliance. A visit was conducted on August 15, 2012 which confirmed the one remaining area of noncompliance related to section 1431 due to the program's substandard NCLEX outcomes (<75% pass) for the past four years. There were no new findings resulting from the visit. Each progress report described multiple improvements implemented. Full compliance has not yet been achieved but measures to attain compliance continue to be implemented and the results of recent measures may not be evident until graduation of the final cohort currently enrolled and outcomes of future cohorts can be observed. A summary of findings and progress from December 2011 to the current date was presented in a chart format.

Previous areas of noncompliance were related to very large enrollment numbers that exceeded the program's resources and ability to effectively deliver the curriculum in compliance with BRN regulations. At this time, the program is able to provide clinical placements, faculty and other resources for delivery of the curriculum to the current enrollment of 18 students in compliance with BRN regulations and could support an enrollment of up to 20 students.

Trande Phillips expressed concern about a focus on "teaching to the test" and Raymond Malle requested additional explanation of measures taken to improve NCLEX-RN scores for program graduates. The program director provided additional information regarding the application of the ATI tools as part of the instructional and evaluation design, and other measures to improve NCLEX-RN outcomes. Michael Jackson and Raymond Malle asked for clarification regarding tenure of the program director and university CEO/President – the program director has been in the position for one year and the CEO/President for approximately 6 weeks. Mr. Timothy Cole, USU CEO/President advised that he intended to serve in this role for at least 5 years. Michael Jackson asked whether Pilar Dela Cruz-Reyes will be continuing as the program director and she responded that her retirement is planned for this Fall but she will continue to be available on a consulting basis for the new program director. Three students of Cohort 7 spoke favorably of their experiences in the program and responded to questions from the ELC in regards to clinical experiences and use of ATI in instruction.

ACTION: Recommend that the Board:

- ❖ **Change the program's approval status from Warning Status With Intent to Withdraw Approval to status of Defer Continuing Approval.**
- ❖ **Direct the NEC to continue monitoring the program's NCLEX-RN pass rate performance as well as compliance with all regulatory requirements.**
- ❖ **Require the program to submit documentation to demonstrate the ability to provide clinical placement, faculty assignment and other appropriate resources to support a cohort of 20 students across the program curriculum. If the submitted documentation supports the ability to deliver the curriculum, allow the program to admit a cohort of 20 students.**
- ❖ **The program will submit a progress report to the NEC which will be reviewed and presented at the May 2013 ELC meeting at which time the program status and approval for future additional enrollment will be considered.**

M/S/C: Raymond Malle/Trande Phillips

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Public input: Ms. Logan of 1:1RN expressed concern that USU university and nursing program staff might not sustain the currently accomplished improvements or continue to improve. She also suggested that the program should retain a consultant paid for by the program rather than rely so heavily upon the NEC resources of the BRN for program improvement guidance.

9.3 CONTINUE APPROVAL OF PRELICENSURE NURSING PROGRAM

9.3.1 California State University, Dominguez Hills, Entry Level Master's Degree Nursing Program

Dr. Rose Welch-Aguilar, MEPN Program Director, Anupama Joshi, Dean of the College of Professional Studies, Dr. Ramon Torrecilha, Provost/VP Academic Affairs, and Barbara Sinclair, Interim Director School of Nursing, represented the program.

Miyo Minato, SNEC presented this report. Dr. Rose Welch-Aguilar is Acting Director of School of Nursing and assumed responsibility as Director of MEPN program since resignation of Dr. Patricia Hinchberger, previous Director of MEPN program, in May 2012. The search for director is currently being done.

On April 4 – 6, 2011, Miyo Minato and Carol Mackay, NECs, conducted the MEPN Program's first continuing approval visit. There were eight areas of non-compliance identified and five recommendations were made. Non-compliances were Sections: 1424(d) Resources; 1424(e) Director/Asst. Director release time; 1424(g) Faculty responsibility; 1424(h) Adequate faculty, include Content Expert, 1425(f) Content Expert qualifications; 1425(1)(a) Faculty responsibilities; 1426(d) Curriculum, concurrent theory and clinical; 1426(f) Evaluation tool; and 1428 Student Participation. Recommendations were made to strengthen the curriculum: Section 1424(a) Philosophy; 1426(b) Unifying theme; 1426(g)(2) Simulation; 1426.1 Preceptorship; and 1424(b) Total Program Evaluation.

The program submitted three separate reports in response to the visit findings.

The first report responding to the findings was submitted on July 1, 2011. The report addressed corrective actions taken by the school for all areas of non-compliance and recommendations. The program hired Dr. Judy Pappenhausen, former director at CSU San Marcos, as their consultant, and the faculty worked to reorganize the curriculum. The report from July 2011 showed significant progress in all areas cited during the visit. The report included a timeline for corrective actions to be completed for full compliance by fall 2011. The ELC meeting of August 10, 2011 recommended to defer action to continue approval giving time to show compliance in all areas, and at the September 13, 2011 Board meeting, ELC recommendation was approved.

An attached table of reports submitted by the school summarized the three reports from July 1, 2011, February 20, 2012, and June 25, 2012. This table provided current status of findings from the April 2011 Continuing Approval Visit and identified the remaining areas not corrected. One major area of noncompliance that remains is in 1424(d) Resources, particularly faculty. The final report indicated that in order to reduce the student to faculty ratio, the program decreased the number of admissions. There are only 12 students admitted in Fall 2011 who will complete the program in Summer 2013; and a maximum of 24 students are planned for the fall 2012 cohort. This is a decrease from 30-40 students per admission. The program reports persistent difficulty in recruiting faculty for the vacant positions, including the program director's position. The continued instability in the leadership positions in the university and the School of Nursing is a major concern for the program.

Raymond Mallel asked how it will be verified that the program retains adequate faculty and Miyo Minato responded that the program will need to submit a progress report. Michael Jackson asked for more detail regarding faculty and program leadership recruiting efforts to which the provost

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responded that hiring faculty for a nursing program is difficult but they are continuing to search for one additional nursing faculty and a permanent director. The current interim director is unable to work full-time. Michael Jackson asked about turnover in the program director position Dr. Welch-Aguilar reported that the prior program director held the position for ten years. The provost additionally reported that the university tries to develop faculty and promote from within to fill leadership positions but that has not worked to fill the position at this time so the university will continue their recruitment efforts. Michael Jackson advised that consistent leadership is important to student success and the program representative confirmed that is the goal.

ACTION: Continue Approval of California State University, Dominguez Hills, Entry Level Master's Degree Program with the program required to submit a progress report.

M/S/C: Michael Jackson/Trande Phillips

Public input: Dr. Cindy Greenberg commented that the search may take longer than can be completed by Fall for the difficult to fill position of program director.

9.3.2 California State University, Fullerton, Baccalaureate Degree and Entry Level Master's Degree Nursing Program

Dr. Cindy Greenberg, Professor and Director, School of Nursing represented the program.

Shelley Ward, NEC presented this report. Rebecca Otten, RN, EdD, Coordinator of Prelicensure Nursing Program, is the Prelicensure Program Director. Nita Slater, MSN, RN, and Sandra James, MSN, RN, are Assistant Directors.

On September 6 - 7, 2011, Shelley Ward, NEC, and Miyo Minato, SNEC, conducted a regularly scheduled continuing approval visit at the prelicensure nursing programs at CSUF School of Nursing (SON). The program was found in compliance with Board rules and regulations, and three recommendations were made: 1424(c) Organizational chart, lines of authority; 1424(d) Resources – Advisement Services; and 1425.1(b) Faculty Orientation.

The Board approved CSUF's prelicensure ELM program in December 2006 and generic BSN program in May 2007. The first cohort of ELM students graduated in June 2008, and the BSN cohort graduated May 2011. The NCLEX pass rate for 2010 for ELM group was 92.59% and for BSN, 84.21%.

Other programs the SON offers include: RN to BSN Program; Master's Program with a specialty concentration in Women's Health Care Nurse Practitioner and Women's Health Nurse Midwifery; Nurse Anesthetist; Nursing Leadership; and School Nursing. The school also offers Associate Degree to MSN track to meet the needs of the community. Future program plans include an extended campus site in partnership with St. Jude's Medical Center to start spring 2012 and Pilot DNP Program in partnership with CSULA and CSULB with an implementation date of fall 2012.

The Nursing Department became School of Nursing in June 2010. The SON has adequate spaces for offices, but with only one dedicated nursing classroom, classes are held in various buildings around the campus. To address the space concerns, the school is evaluating the use of CSUF's Irvine campus for additional classrooms and offices for use by the SON, including a second, smaller simulation lab.

The self study report by the school and meetings with faculty showed how the faculty members have reviewed data that have been gathered thus far and have made changes accordingly. For example, the program faced higher than expected attrition rate from the ELM program cohort in the initial groups due to students transferring out of ELM or not continuing with the Master's portion of the program following the licensure examination. This led to a change in admission policy for ELM students. Another change as they implemented the prelicensure curriculum was the ATI testing and requirement for achieving a set score for completing the nursing program.

The SON faculty supports the goals and mission of the College of Health and Human Development (CHHD) and the University, which include teaching, scholarship, and service to the university and community. The curriculum reflects the SON's Practice Model that shows key elements of care and the interrelationship aimed to enhance understanding of nursing's focus and providing evidenced-based care. The faculty members have worked also to start integrating QSEN competencies into their curriculum.

The SON has an impressive Simulation Lab on campus that replicates a hospital patient care unit. The facility was recently renamed United Healthcare Nursing Skills Lab to recognize United Health Group's gift to the school. There are 12-bed hospital wing with emergency, medical-surgical, obstetric, and pediatric rooms, and a patient exam room. A 30-seat classroom with computers, conference rooms for debriefing, and study areas are part of the facility. The lab is staffed full time by the Barbara Doyer, Simulation Lab Coordinator, and a lab technician.

The meetings with students showed satisfaction with the educational program at CSUF, except for one specific area related to information and advisement needs within the program. Although there is a dedicated Admissions Counselor, she handles pre-admission, admission, and advisement of all student groups, including graduation checks. On a few occasions, students were found to be lacking GE requirement that delayed their completion date and taking of licensing exams. The students' concerns were discussed at the meeting with Dr. Cindy Greenberg, Director of SON, and Dr. Shari McMahan, Dean of CHHD for their evaluation

ACTION: Continue Approval of California State University, Fullerton, Baccalaureate Degree and Entry Level Master's Degree Programs.

M/S/C: Michael Jackson/Trande Phillips

Public input: None.

9.3.3 University of California, Irvine, Baccalaureate Degree Nursing Program

Dr. Ellen Olshansky, Program Director and Dr. Kathleen Saunders, Assistant Program Director represented the program.

Leslie Moody, NEC presented this report. Program in Nursing Science, has been the program director since July 2007. In addition to the prelicensure BSN program, Dr. Olshansky administers the MSN and nurse practitioner programs, oversees the development of a PhD program (projected start Fall 2012), and has responsibilities related to community relations and fund-raising activities, conducting research and direct instruction. Ruth M. Mulnard, DNSc, RN, FAAN, Associate Professor and Associate Director, has been the program's assistant director since September 2009 and effectively oversees much of the BSN program operations. Effective January 1, 2012, Dr. Mulnard was appointed program director and Dr. Olshansky served as assistant director. In June 2012, Dr. Olshansky resumed responsibility as the program director and Kathleen Saunders was appointed assistant director due to Dr. Mulnard assuming other university responsibilities.

On October 31 – November 2, 2011, Leslie A. Moody, NEC and Miyo Minato, SNEC conducted the program's first scheduled continuing approval visit. This visit was conducted in conjunction with the scheduled continuing approval visit for the nurse practitioner program, which findings are presented in a separate report. The Baccalaureate Degree nursing program was found to be in compliance with all BRN regulations. Four recommendations were made for improvement, which are stated on the attached Report of Findings.

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The UCI Baccalaureate Degree nursing program admitted the first cohort of students into the nursing courses in Fall 2007 and graduated the first cohort in June 2009. A new cohort begins each Fall and enrollment is adjusted to meet an end goal of graduating 50 students each June. Applications to this program are consistently four or more times that of available program seats. Attrition per class cohort is 2% or less. NCLEX-RN pass rates have been above minimum performance threshold at: 2009-10 83.78% (37); 2010-11 87.80% (41); 2011-12 78.26% (46). Survey feedback from employers indicates a high level of satisfaction with the skills and knowledge demonstrated by the nurses educated in this program. UCI Medical Center is a major employer of the program's graduates.

In March 2011, the nursing science programs moved into Berk Hall which had been extensively remodeled to meet the needs of the nursing programs. Renovations to the building, furnishings and equipment provided well-equipped classroom, computer lab and office spaces, and the addition of a dedicated nursing skills lab (the program previously rented skills lab space at other area colleges). Simulation experiences are provided in an adjacent UCI on-campus building that houses a sophisticated lab complete with hi-fidelity mannequins, which is maintained by the university's medical school and shared with the nursing programs.

Students complete lower division prerequisite and general education courses in their freshman and sophomore years at the university and then apply for admission to the nursing program/major which is delivered over two years in a quarter system. The curriculum is guided by the principles of The Essentials of Baccalaureate Education for Professional Nursing Practice (Essentials Document) and applies a unifying theme of evidence based nursing practice with emphasis on scholarly thought and research, culturally sensitive care, critical thinking, communications skills, health promotion and education, management and leadership, and further education.. Program leadership, faculty and students have conducted evaluation since program inception that resulted in a BRN approved major curriculum revision, implemented in Fall 2011, that included separation of OB and Peds content into individual courses, re-sequencing some content such as the upper division writing requirement to allow more successful application in learning activities across the program, presenting the pharmacology and pathophysiology courses in smaller segment courses over time in respect of the complex content, and increasing units to some nursing courses to expand skill and clinical experience hours.

In meetings with faculty it was found that they operated with strong teamwork and responsibility for the curriculum. All faculty participate in committees, meetings and retreats that provide opportunities for regular review of program elements. The program currently has 9 full-time faculty, 21 part-time faculty and is in the process of hiring 2 additional full-time faculty. One full-time and 8 part-time faculty are provided to the program through community partnership affiliation agreements whereby the partners support the faculty salary for teaching hours. When the program experienced challenges in securing enough qualified clinical educators and preceptors, the program applied for and won a grant (2008) to develop and present a Clinical Nurse Educator Program which allowed interested baccalaureate and master's degree prepared nurses to become clinical educators. The CNEP was offered over the next three years and produced a number of well prepared faculty to provide program instruction.

Students have multiple means of participating in program review and providing input. Meetings with students revealed they had confidence in the professional environment of the school that was receptive to their input. One area of particular importance cited by students was skills lab open access, which they had requested and was enhanced by the recent move to a newly renovated building. Student learning objectives for each course are not always clearly stated in course syllabi but are instead sometimes revealed through instructional delivery materials across course delivery, thus the recommendation was made that all course syllabi provide clearly stated course objectives which are reflected each course's performance evaluation. The students expressed high esteem for their program and appreciation for an attentive faculty and program leadership.

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The program's self-study cited strengths in the areas of college and community support, well-prepared and diverse faculty, excellent quality clinical facilities, and strong support staff resources which includes a Manager of Clinical Operations to oversee all clinical placements. Areas identified as needing improvement included strengthening students' writing skills, exploring alternatives to currently utilized NCLEX preparation materials (student requested), increasing the effectiveness of obtaining program evaluation data especially in regards to information from employers of the program's graduates, and increasing continuing education opportunities to faculty for ongoing education in the area of gerontological nursing.

NECs met with Dr. Michael P. Clark, Vice Provost – Academic Planning. Dr. Clark explained the reporting relationship of the Program in Nursing Science to both him and the university provost. The Recommendations made for the BSN program's improvement were reviewed with Dr. Clark who expressed strong support for the work of the nursing program to maintain compliance with BRN requirements and sustain the current high quality of the program delivery. UCI offers a well constructed and delivered program of prelicensure nursing education.

Raymond Mallel asked about the relationship of the nursing program with the medical school. Dr. Olshansky clarified that her position now reports directly to the university provost the same as the medical school director rather than having a subordinate position to the medical school, that physician faculty are not assigned as nursing program faculty but may provide an occasional guest lecture, and that the nursing program continues to share simulation lab facilities with the medical school. Michael Jackson asked about the number of full time faculty and Dr. Olshansky clarified that there are currently nine full-time faculty for the nursing program.

ACTION: Continue Approval of University of California, Irvine, Baccalaureate Degree Nursing Program.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.3.4 East Los Angeles College Associate Degree Nursing Program

Mrs. Lurelean Gaines, RN, MSN, Program Director represented the program.

Shelley Ward, NEC presented this report. A non-routinely scheduled continuing approval visit was conducted at the East Los Angeles College Associate Degree Nursing Program by Shelley Ward, NEC, and Miyo Minato, SNEC on March 19 and 23, 2012. The visit was conducted due to issues identified at a non-routinely scheduled interim visit occurring on December 5, 2011, and to speak with students and faculty given a recent anonymous phone call describing potential student misconduct related to the NCLEX examination. The December 5, 2011 visit was warranted to address NCLEX examination outcomes not meeting the regulatory requirement of a 75% pass- rate for first-time candidates for (2) consecutive academic years, and in response to the receipt of (4) written anonymous complaints related to a specific faculty member, and lack administrative responsiveness to stated concerns, that were dated between October 2011 and November 2011. The last scheduled interim visit occurred on May 24, 2010.

The program was found to be in non-compliance in (4) areas at the time of the March 2012 visit: CCR Section 1424 (b)(1) – Administration and Organization – Program Evaluation; CCR Section 1425 – Faculty Qualifications and Changes; CCR Section 1425.1(a) – Faculty Responsibilities; CCR Section 1426.1 – Preceptorship, as stated in the attached Report of Findings and detailed in the Consultant Approval Report. Two recommendations were given for CCR Section 1424 (d) –Resources and CCR Section 1425 – Faculty Qualifications and Changes.

Some of the issues that were identified and addressed with the faculty, director and program administration at the December 5, 2011 interim visit included: The NCLEX examination pass rate for first-time candidates in academic year 2009-2010 was (61.67%), and in academic year 2010-2011 was at (69.05%). Faculty were not able to communicate their collective role in the development of action plans that were submitted to the

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BRN in July 2010, and in September 2011 to address the program's NCLEX examination results. The faculty were unable to identify the content expert for Med./Surg. Total program evaluation data and analysis documentation was not available for review. Some students in N274 Role Transition/Preceptorship course had not initiated the clinical component of the course requiring 135 hours. The semester was scheduled to conclude on 12-18-2011. The program reported using (5) clinical sites for all courses that semester. The availability of an adequate number of preceptors was noted as the reason for the delay in initiating required clinical experiences. Students commented that clinical faculty varied in expectations for what constitutes correct performance, that there was not consistency in having the opportunity for completing written theory or clinical course evaluations, and that skills lab scheduling procedures discouraged use outside of scheduled class time. Records documenting faculty qualifications, and clinical facility approval forms were incomplete.

Similar issues that were identified and reviewed with the faculty, the director and program administration at the May 24, 2010 interim visit included: The director acknowledged that the total program evaluation plan was in need of faculty review, and that inconsistent implementation of the curriculum was an issue that was being addressed. Students reported that there was some inconsistency between course content and test content, and that representative participation/communication methods to provide input into the program needed strengthening. Some 4th semester students reported that they had not initiated their N274 Role Transition/Preceptor course, and that the end of the semester was ending on June 7, 2010, due to lack of clinical placements. The program was informed that a solution to implementing the preceptor course was required, and that NCLEX examination outcomes require analysis and an action plan to address.

The program generally admits (60) students per semester and has previously admitted additional LVN-RN students supported by grant funding. The students represent the diversity of the community and self-reported that they encounter many life-student expectation challenges. The program has adopted improvements over the last few years such as changes in the admission and math proficiency requirements, incorporating Kaplan resources into the coursework, and recently modified skills lab access and remediation resources. Students also have access to a live Kaplan NCLEX review. The NCLEX examination pass rate for July 2011-June 2012 has improved to 82.26%. Full-time faculty have been stable although the program is experiencing recent full-time faculty retirements.

Although the program has provided a written response as requested to each program visit report, there is a pattern of difficulty in demonstrating that the program can meet regulatory requirements and student expectations the areas of program evaluation, faculty qualification documentation, consistent implementation of the curriculum, most notably in the 4th semester preceptorship course.

A progress report addressing the areas of non-compliance from the March 2012 continuing approval visit was submitted by the program on 6/15/12. It was not deemed sufficient in addressing the areas of non-compliance. Recommendations in writing were provided by the consultant to assist the program in responding to a subsequent progress report that is due on 8/15/12.

Shelley Ward, NEC, further reported that in May 2010 and December 2011 students had not completed preceptored clinical experiences although the term was ending and that the program needed to progress with development of a solution; the program needs to improve systems especially as related to accessibility of data for program improvement; the program has implemented a Kaplan product to support the curriculum; the program hasn't yet resolved issues of faculty qualifications.

Michael Jackson asked whether there were continuing faculty recruitment issues to which Mrs. Gaines responded that it is a continuous challenge. Michael Jackson asked about ongoing issues with

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clinical placements to which Mrs. Gaines responded that placement for preceptorships is an ongoing problem and the planned solution will be submission of a major curriculum revision proposal to change the clinical for the course to a regular cohort clinical experience rather than individual preceptored assignments.

ACTION: Defer Continuing Approval of East Los Angeles College Associate Degree Nursing Program with the program required to submit a progress report.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None

9.3.5 Glendale Community College Associate Degree Nursing Program

Ms. Emelyn A. Judge, MN, RN, Director of Nursing Program, Associate Dean of Health Science, represented the program.

Badrieh Caraway, NEC presented this report. On September 19-20, 2011, a regularly scheduled continuing approval visit was conducted by Badrieh Caraway and Leslie Moody, NECs. There was one area of non-compliance identified and four recommendations were made. Non-compliance was CCR Section 1426.1(b) (1-6) Preceptorship. Recommendations were made to strengthen curriculum: Section 1424(b) Total Program Evaluation; Section 1424(d) & (h) Sufficiency of Resources; Section 1425.1(a) Faculty Responsibilities.

Since the visit, the program has subsequently submitted a written report, addressing the one area of non-compliance and describing progress in responding to the recommendations from the September 2011 visit: the report showed significant progress in areas cited during the visit.

Responses are summarized below:

Section 1426.1(b) (1-6) - The program reviewed, revised and implemented their Preceptorship Handbook Policy and Procedures, and their record keeping documents to meet all requirements of Preceptorship.

The report indicated development and implementations of the modified Preceptorship Policies and Procedures Handbook in the Fall, 2011. The Preceptor Record Book was started in the Fall 2011 semester, and included the records of the current and relief preceptors. Students, preceptors, and faculty have responded well to the process and implementation of the preceptorship policy and procedures.

The report included a time line for corrective actions to be completed for full compliance by Fall 2011.

Section 1424(b) (1) – The Total Program Evaluation Plan was revised and updated and the Evaluation Committee will monitor implementation of the evaluation plan.

Section 1424(d) – The report indicated resource needs; particularly, the faculty positions were addressed. Due to the current hiring freeze, the program will use the California College Chancellor's Office (CCCO) grant to pay for additional time for lead instructors to orient the new faculty. The plan is in progress to meet the requirement for this section.

Section 1424(h) - The content experts' role and responsibilities were updated and are aligned with the Board Rules and Regulations. A simulation content expert faculty has been designated to conduct faculty training and to facilitate incorporation of simulation into their courses.

Section 1425.1(a) - the program has developed various strategic plans of actions to ensure consistency in instruction.

During the last eight years, the program has experienced a number of changes in several areas such as leadership, faculty composition, and moving to the new building. In the Fall of 2010, The Associate Dean, Nursing Program Director and the Health Science Division Chair resigned. In the Fall of 2011, four (4) full-time faculty and one 20 hour Nursing Resource Lab (NLR) Instructor were retired. On September 3, 2010, Emelyn Judge was appointed as the Interim Nursing Program Director, despite the sudden change in the program's leadership and the lack of experience, the entire faculty with administration support participated in the writing of the self-study. The faculty as a whole work well

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together; however, they acknowledged that they are spending extra time with adjunct faculty for orientation and mentoring. The major curriculum revision plan is in place to align the program with the IOM recommendation, and to incorporate the QSEN concept into the curriculum by Fall 2013.

In August, 2007, the school of nursing moved into a new Health Science and Technology building with the state of the art Skills Lab and simulation center. The Science division is located on the third floor with four fully furnished media enhanced classrooms. The skills lab is equipped with beds; high and low fidelity mannequins. The state of the art simulation lab has ample simulation equipment, including high fidelity simulators of adult, child, OB and infant models.

Simulation experiences are being integrated throughout the curriculum, and the faculty has been trained in the use of the simulation scenarios. To ensure consistency of simulation experiences to all students, a faculty member is assigned to coordinate simulation training and the integration process. Students can make arrangements to use the simulation/skills lab for extra practice as needed. The faculty are assisting the students in the skills lab, with their remediation plan, and extra practice during the extended skills lab hours, as needed. These changes have contributed to the improvement in the NCLEX pass rate and students' success. To assist in retention and student success, the program implemented the Chancellor's formula for admission in 2007, and grant funded tutoring / mentoring enrichment classes and courses. The DHS grant supports the Nurse Advisor position, and hiring a full time faculty with 20% release time for mentoring. The Annual NCLEX pass rate July, 2006-June, 2007 ranged from 88% to 93.75% in the 2010-2011 reporting period.

The school attracts culturally and ethnically diverse students to attend this program. The employer survey reported satisfaction with graduate performance > 95% since 2001. The program has an excellent reputation within the community and is held in high regards by graduates. College administration and faculty continue to be strongly committed to student success.

ACTION: Continue Approval of Glendale Community College Associate Degree Nursing Program.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.3.6 Mount San Jacinto College Associate Degree Nursing Program

Ms. Raelene Brooks, RN, MSN, CCRN, Program Director, represented the program.

Shelley Ward, NEC presented this report. A non-routinely scheduled continuing approval visit was conducted at the Mt. San Jacinto College Associate Degree Nursing Program by Shelley Ward, NEC, on May 15, 2012. The visit was conducted related to findings at a scheduled interim visit conducted on March 6, 2012. The program was found to be in non-compliance with CCR Section 1424 (d) – Administration and Organization – Resources; and with CCR Section 1425.1(a) – Faculty Responsibilities, as stated in the attached Report of Findings. One recommendation was given in the area of CCR Section 1424 (h) Administration and Organization - Content Expert.

During the March interim visit the program director, and the Dean of Nursing and Allied Health informed the consultant about the status of existing faculty and staff positions, and that changes were imminent due to funding source modifications expected to occur at the end of the academic year. Two temporary full-time faculty positions would no longer have a funding source by June, 2012. One of the positions was currently assigned to teach M/S theory in 2nd and 4th semesters, and M/S clinical in 3rd and 4th semester courses. The other Med./Surg. position has been vacant since February 2012 due to a resignation. The full-time faculty position that serves the Skills/Simulation Lab Coordinator functions would be funded by a WIA-HCF grant until June 2012, and then would be funded through an EGN grant ending in June 2013,

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with no other funding source identified after that time. There were (7) full-time and (5) part-time faculty teaching at the time of the visit. Additionally, the program director was teaching 4th semester M/S theory. The director position is designated by the college as a non-teaching faculty position.

The Student Success Advisor position (21 hrs. /week) would be losing grant funding in June 2012. One clerical assistant position dedicated to the ADN program, funded by the college and grants was converting to all grant funded sources in the next academic year. A second clerical assistant position and the enrollment/research specialist position are grant funded. Students enthusiastically shared how the Student Success Advisor was instrumental in assisting them with establishing remediation plans and for other general guidance. The program reports the attrition rates as ranging from 10-12% from 2008-2011, and achieved a 85.96% NCLEX examination pass rate in 2011- 2012. Students during both the March and May visits expressed dissatisfaction with the program director teaching 4th semester theory coursework, because they felt constrained in presenting issues and recommendations while completing the course, and in evaluation of the course due to her dual role.

The program has been able to recently secure two full-time permanent faculty positions assigned to teach OB and pediatric nursing theory and M/S clinical. The program reported that there were (107) enrolled students, and plans to admit (24) students/semester, twice a year.

A program evaluation using the BRN criteria and format used for a scheduled continuing approval visit, was completed in preparation for the interim visit. A plan was also developed to address faculty/support staff needs deemed as necessary to continue to implement the program and to achieve program outcomes. The plan included consideration of prior faculty overload assignment patterns, release time for faculty administrative functions, and the closure of the LVN program in June 2012. The college Superintendent/President explained that the college was undergoing significant changes in funding affecting budget resource allocations, and that a determination of providing for faculty/staff requests for the A.D.N. program could not be rendered at this time.

The faculty implemented a team teaching model for theory Med./Surg. theory courses intended to improve student learning experiences and outcomes. Students reported during the interim visit that some courses were being implemented in a manner that resulted in them feeling like they were in two different courses at the same time, with different learning experiences and expectations depending on which faculty member was teaching at a given time. This was described during both the March and May visits as impacting their successful completion of some of the courses. Faculty and program administration were informed about the student comments by the consultant during those visits. Some faculty commented that the teaching model was imposed upon them, described varying approaches that were being used to implement the model by individual teams, and were not able to describe how they specifically planned to evaluate the implementation of the model given the continuance of student verbal comments. Faculty identified as content experts for the respective coursework were reserved in responding when asked to describe how they were implementing their role/responsibilities given this new model of curriculum delivery.

The program received (6) findings of non-compliance and (4) recommendations during the prior continuing approval visit in May 2008, and has had (4) different nursing program directors since that visit. Three of the areas of non-compliance at that time are the same areas of current program non-compliance; CCR Sections -1424(d) - Resources, 1425.1 (a) - Faculty Responsibilities, and 1424 (h) - Content Experts.

The program submitted a progress report (8/10/12), addressing the (2) areas of non-compliance and the (1) recommendation issued.

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Shelley Ward, NEC further reported that the program is concerned about future grant funding, students are uncomfortable with the program director also serving as faculty, the program has reduced to annual admission cycle to replace previous pattern of bi-annual admission, and although the program has submitted a thorough short and long-range plan of corrective action, in some cases there continues to be recurrence of historical problems experienced by this program.

ACTION: Continue Approval of Mount San Jacinto College Associate Degree Nursing Program with the program required to submit a progress report.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None

9.3.7 San Joaquin Valley College Associate Degree Nursing Program

Janine Spencer, Ed.D., RN, Program Director and Mr. Don Wright, Campus Director, represented the program.

Kelly McHan, NEC, presented this report. San Joaquin Valley College is a proprietary school based in Visalia, CA. The college has voluntary accreditation by the Accrediting Commission of Community and Junior Colleges (ACCJC/WASC). Initial Board approval for a Licensed Vocational Nurse to Associate Degree Nurse (LVN to ADN) program was granted 12-2-2005. A major curriculum revision to add a generic ADN option was approved by the Board on 6-13-08. Janine Spencer, Ed.D., RN, has served as program director since February, 2008. Dr. Spencer also functions as an Instructor at CSU, Fresno. Kathryn DeFede, M.S.N., RN and Barbara Lund, MSN, RN are assistant directors.

A continuing approval visit was conducted on October 25 & 26, 2011 by Kelly McHan and Kay Weinkam, nursing education consultants. Findings included six areas of non-compliance; CCR 1431 NCEX-RN Pass Rate; CCR 1425 with reference to 1420(d), 1424(d) and 1424(h) Prior Approval of Faculty; CCR 1424(h) with reference to 1420(f) and 1425(f) Content Experts; CCR 1424 (1) Total Program Evaluation Plan; CCR 1427(a)(c)(d) Clinical Facilities; and CCR 1426.1(b)(1) and (2) with reference to 1424(d) Preceptorship, and three recommendations.

Four of the six areas of non-compliance were rectified with administrative oversight and correction of the items. The two remaining areas, NCLEX-RN pass rate and Total Program Evaluation Plan, required substantial ongoing corrective action. With the program's submission, on 04/05/2012, of a comprehensive Total Program Evaluation Plan, the one remaining area of non-compliance is the substandard NCLEX pass rate. At the time of the visit the NCLEX-RN pass rate for academic year 2010-2011 was 53.95% (see table, below).

San Joaquin Valley College	JUL-SEP		OCT-DEC		JAN-MAR		APR-JUN		ANNUAL RATE		
	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	PERCENT
2007-2008	0	0	14	12	4	3	2	2	20	17	85.00%
2008-2009	6	6	6	4	0	0	0	0	12	11	91.67%
2009-2010	24	21	1	1	0	0	16	10	41	32	78.05%
2010-2011	17	7	2	1	24	15	33	18	76	41	53.95%
2011-2012	5	0	0	0	33	29	30	12	68	41	60.29%

In accordance with CCR section 1431(a) the program developed a plan of correction to address the substandard pass rate. The program's actions included:

- Evaluation of admission and progression policies to determine predictors of student success;
- Increased rigor in admission/progression policies;

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- Comprehensive curriculum evaluation;
- Acquired and analyzed NCSBN program reports;
- Increased rigor in Assessment Technologies Institute (ATI) remediation policies;
- Requiring students to take a mandatory Kaplan Review course;
- Faculty development measures.

While the program enjoyed a pass rate increase for the first quarter of 2012 (87.88%), the final rate of 60.29% for academic year 2011-2012 remains substantially below the BRN standard of 75% for first time NCLEX-RN candidates.

The program enrolls one LVN to ADN cohort and one generic ADN cohort each year with 36 students per cohort. To date, six LVN to RN and two generic ADN cohorts have completed the program. Both an LVN to RN and a generic cohort will graduate in November, 2012. With the exception of the new admission criteria for the generic cohort, these will be the first graduates whose curriculum included implementation of the NCLEX improvement action plan. Per Board approved guidelines, the NEC plans to conduct an interim visit to the program to assess implementation of the NCLEX improvement plan. Following the visit, a written report of the findings will be presented to the ELC.

Attrition rates have ranged from 25% in 2006/2007 to 6% in 2010/2011. The BRN reports an aggregate attrition rate of 15.2% for all California ADN programs in 2010-2011. The program enjoys exceptional support from the college administration. Students verify that instructor availability, commitment and encouragement both in and out of the classroom is a positive part of their education.

Michael Jackson noted that the program director is employed in multiple locations and asked whether this is planned to change to provide stronger program leadership. Dr. Spencer responded that her teaching at CSU Fresno is only part-time and that she works full-time as the program director for San Joaquin Valley College, and that there is additional nursing program support provided by the program's two assistant directors who coordinate the ATI and oversee the preceptored clinical experiences. Raymond Mallel questioned the significant drop in NCLEX-RN outcomes. Dr. Spencer reported that the pass rate for the generic RN students is above 80% but for the VN-RN students is less than 60% due to the variations in academic preparation for LVNs so the program is revising the VN transition/bridge course. Dr. Spencer also reported additional factors contributing to poor outcomes are faculty grading practices and a high percentage of students for whom English is not their primary language.

ACTION: Defer Continuing Approval of San Joaquin Valley College Associate Degree Nursing Program. The NEC will conduct a site visit and the program is required to submit a progress report.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.3.8 University of Phoenix at Modesto LVN-BSN Nursing Program

Karen Ippolito EdD, MSN, FNP, RN, Director - LVN-BSN Nursing Program represented the program.

Janette Wackerly, SNEC presented this report. A regularly scheduled visit was conducted by Janette Wackerly, RN, SNEC on November 7-8, 2011 at the Modesto Campus University of Phoenix LVN to BSN Program. At the continuing approval visit on November 7-8, 2012 the program was found in non-compliance with the following regulations: Sections 1424 (b)(1) written plan for evaluation of the total program; 1424 (d) lacks sufficient resources staff/secretarial support services; 1424 (d) insufficient full time faculty to implement the LVN-BSN program; 1425 (f) content experts and content expert

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responsibilities, 1426 (c) and (g) curriculum units per regulation, 1431(c) licensing examination pass rate below standard 75%.

Recommendations were made to strengthen the program: 1424 (f) total program evaluation to identify methodologies to capture pertinent student information and provide concrete plan to alleviate student concerns; 1424 (c) update organizational chart; 1420 (h) director definition, 1425 (a) director qualification, authority, responsibility to administer the program, 1420 (c) assistant director (1425 (a)) qualifications are designated by the director to assistant in the administration of the program and performs functions of the director when needed; 1425 (c) address the preparation of faculty in medical-surgical courses readiness to teach by comprehensive evaluation and develop a plan for medical surgical faculty expertise and teaching methodology.

As a result of the November 7-8 approval visit and the identified area of non-compliance as listed above, the program submitted a March 2012 revised Self Study. In May 2012, the program submitted responses to the Consultant Approval Report based on the March 2012 Self Study with SNEC review. Re-evaluation of the March 2012 Self Study by the SNEC and May 2012 responses has the program demonstrating working on correcting the non-compliances and the recommendations as reported above. The March 2012 Self Study report and Action Plan identifies 1424 (d) insufficient full time faculty to implement the LVN-BSN program, 1424 (b) Medical Surgical with low student satisfaction scores and 1431(c) licensing examination pass rate below standard 75%. In 2010-2011 the pass rate was 73.17% and in 2011-2012 the pass rate was 75.61% (See chart below).

University of Phoenix	JUL-SEP		OCT-DEC		JAN-MAR		APR-JUN		ANNUAL RATE		
	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	TAKEN	PASSED	PERCENT
2009-2010	0	0	0	0	0	0	5	5	5	5	100%
2010-2011	11	10	6	3	0	0	24	17	41	30	73.17%
2011-2012	5	4	3	3	14	10	19	14	41	31	75.61%

August 6, 2012, the University of Phoenix LVN to BSN submitted a response to the Continuing Approval Visit for areas of non-compliance and recommendation with action plans. The following areas of non-compliance are addressed with action plans: CCR 1424 (b) (1) Total program evaluation; CCR 1424 (d) insufficient number of regularly scheduled full-time faculty to implement the program: CCR 1431(c) maintain consistent minimum pass rate of 75%. The following are now in compliance with the Board's rules and regulations: CCR 1425 (f) Content experts; CCR 1426 (c) EDP-P-05 and EDP-P-06 are in evidence; CCR 1426(g) provided in CCR 1426 (c); 1431(c) 2011-2012 meets standard 75% see chart above; CCR 1425(c) (h) addresses faculty preparation to teach in medical surgical courses. (Please see attached report from UOP LVN to BSN program).

Recommendation is for "deferred action to continue approval" to give the program time to sustain RN-NCLEX at or above the 75% standard pass rate and to hire full time faculty to implement the prelicensure nursing curriculum in the LVN-BSN program.

ACTION: Defer Continuing Approval of University of Phoenix at Modesto LVN-BSN Nursing Program. The NEC will conduct a site visit in Spring 2013 and the program is required to submit a progress report.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.4 CONTINUE APPROVAL OF ADVANCED PRACTICE NURSING PROGRAM

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9.4.1 California State University, Dominguez Hills, Nurse Practitioner Program

Dr. Gay Goss, FNP Program Director, Dr. Rose Welch-Aguilar, MEPN Program Director, Dr. Ramon Torrecilha, Provost/VP Academic Affairs, and Barbara Sinclair, Interim Director School of Nursing, represented the program.

Miyo Minato, SNEC presented this report. Carol Mackay, Miyo Minato and Leslie Moody, NECs, conducted a continuing approval visit at CSUDH Family Nurse Practitioner Program on March 8-9, 2011. The program was found in non-compliance with three of the Board's regulations: CCR Section 1484(b)(2) - Policies; CCR Section 1484(c) - Faculty and Program Resources; and, CCR Section 1484(d)(9)(a) - Skills Instruction, summarized in an attached document. Two recommendations were made: CCR Section 1484(d)(11) – Preceptors; and, CCR Section 1484(d)(12)(P) – Legal Aspects.

Subsequent to the visit, the program has submitted a response to the areas of non-compliance and recommendations on April 16, 2011. This response presented a plan to satisfactorily address one of the areas of non-compliance, specifically instruction in FNP diagnostic and treatment skills, and the two recommendations. Plans addressing some of the resource problems were included, however specifics related to FNP director's release time and IT support for the program must still be developed. At the June 2011 meeting, the Board voted to defer action on continued approval of the CSUDH NP Program and requested submission of final progress report for January 2012 ELC Meeting.

The Board received two additional progress reports, in March 2012 and in June 2012. The reports indicated that there is a cap in the student enrollment into the FNP program to reduce the overload assignment. As the faculty for the MEPN Program and the NP Program are considered as one faculty group, the hiring of one faculty dedicated to NP program is ongoing and unfilled at the time the report was submitted. Additionally, the continued instability in administrative leadership is a major area of concern. A table summarizing the progress reports is attached.

Noncompliances previously identified have been corrected except for the area related to Resources-Faculty. The administrative commitment remains strong to support and provide the necessary resources for the program.

ACTION: Continue Approval of California State University, Dominguez Hills, Nurse Practitioner Program with the program required to submit a progress report.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.4.2 California State University, Fullerton, Nurse Practitioner Program

Dr. B.J. Snell, Coordinator, Women's Health Care Concentration, represented the program.

Shelley Ward, NEC presented this report. A continuing approval visit was conducted by Shelley Ward, NEC and Miyo Minato, SNEC to the CSU Fullerton Nurse Practitioner program on September 8, 2011. The program was found to be in compliance with the Board's rules, regulations and policies. Two recommendations were given in the areas of 1484(b) (6) Administration and 1484 (d) (12) Curriculum. The program submitted a response addressing the recommendations.

The School of Nursing at California State University, Fullerton offers a Master of Science Degree in Nursing program. The MSN program has six major concentrations including: Nurse Anesthesia (in partnership with Kaiser Permanente, School of Anesthesia), Nursing Administration/Leadership, Nurse Practitioner, Midwifery, School Nursing and Education. The Women's Health Care Concentration includes two focal or specialty areas: Women's Health Nurse Practitioner (WHNP) and Nurse-Midwife (NMW). The MSN program is accredited by the Commission on Collegiate Education in Nursing

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(CCNE). Graduates of the WHNP program are eligible to sit for the National Certification Corporation certification examination.

The WHC Nurse Practitioner specialty is incorporated into the existing foundational core courses for the MSN program. The focus of the curriculum is to prepare graduates to provide nursing services primarily in the ambulatory/ outpatient setting. The MSN program uses professional standards of education and practice to guide curriculum development.

The duration of the Master's degree with WHNP specialty is (5) semesters (54 units) for full-time students and (7) semesters (54 units) for part-time students. The BRN Total Curriculum Plan form reflects that the WHNP specialty concentration includes a total of 41 units, (26) theory, and (15) units in supervised clinical practice. Nine other MSN core theory units and (4) units for the thesis/project/comp complete the total requirements (54) for the MSN degree.

The Women's Health Care Concentration began with the WHNP focus in 2003, and had graduated forty-nine (49) students at the time of the visit. Certification examination pass rate data provided to the consultants reflect a 100% pass rate for students electing to take the exam for years 2007-08, 2008-09 and 2009-10.

ACTION: Continue Approval of California State University, Fullerton, Nurse Practitioner Program.

M/S/C: Michael Jackson/Trande Phillips

Public input: None.

9.4.3 California State University, Fullerton, Nurse Midwifery Program

Dr. B.J. Snell, coordinator, Women's Health Care Concentration, represented the program.

Shelley Ward, NEC presented this report. A continuing approval visit was conducted by Shelley Ward, NEC and Miyo Minato, SNEC to the CSU Fullerton Nurse Midwifery program on September 8, 2011. The program was found to be in compliance with the Board's rules, regulations and policies. One recommendation was given in the area of 1462 (b) (3) – Curriculum. The program submitted a response addressing the recommendation.

The MSN program is accredited by the Commission on Collegiate Education in Nursing (CCNE). Accreditation for the midwifery component of the Women's Health Care Concentration is provided by the American Commission on Midwifery Education. Graduates are eligible to complete the national certification examination through the American College of Nurse Midwives Certification Council.

The WHC Nurse-Midwifery specialty is incorporated into the existing foundational core courses for the MSN program. The curriculum is designed so that students who meet additional prerequisite clinical experience for selecting this specialty focus are eligible for both nurse midwifery and nurse practitioner certification upon completing the NMW program. The focus of the curriculum is to prepare graduates to provide nursing services in home, ambulatory/ outpatient and hospital settings; and meets the Core Competencies for Basic Midwifery Practice, established by the American College of Nurse Midwives.

Total semester units: 54 (MSN)/41(NMW). NMW specialty theory is (29) units, and (12) competency-based clinical units. There are (512) theory hours and (1024) total clinical hours. Full-time study is (5) semesters, and part-time is a (7) semester plan.

The midwifery focus within the Women's Health Care Concentration was added in 2004, and had graduated thirty-three (33) students at the time of the visit. Certification examination pass rate data

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provided to the consultants reflect a 100% pass rate for students electing to take the exam for years 2007-08, 2008-09 and 2009-10.

ACTION: Continue Approval of California State University, Fullerton, Nurse Midwifery Program.

M/S/C: Michael Jackson/Trande Phillips

Public input: None.

9.4.4 University of California, Irvine, Nurse Practitioner Program

Dr. Ellen Olshansky, Director – Program in Nursing Science, represented the program.

Leslie Moody, NEC, presented this report. Ms. Suzanne Phillips, Co-Director of the NP programs, is also the Coordinator of the FNP concentration. Ms. Camilla Fitzpatrick is Coordinator of the Adult/Gerontological concentration.

Carol Mackay NEC, Leslie Moody NEC and Miyo Minato SNEC conducted a continuing approval visit at UCI Nurse Practitioner Programs on October 31, 2011. The programs were found in compliance with all the Board's rules and regulations. One recommendation was made: CCR Section 1484(d)(12)(P) – Legal Aspects. Dr. Olshansky provided a written response that described the program's plan to strengthen the content related to the legal aspects of NP scope of practice by introducing the topic earlier in the curriculum in several required theory and clinical courses.

UCI NP programs prepare nurse practitioners for careers in two areas of concentration: Family Nurse Practitioner and Adult/Gerontological Nurse Practitioner. Currently, there are 33 students enrolled in the UCI NP programs: Family Nurse Practitioner (27 students) and Adult/Gerontology Nurse Practitioner (6 students).

A total of six faculty members teach in the UCI NP programs; three full time faculty members and three part time faculty members. All faculty members teaching in the UCI NP Programs hold either a master's or doctorate degree.

The UCI NP programs, faculty and students are highly respected on the UCI campus, and has an excellent reputation in the local health care community. Strengths of the UCCI NP programs include its small size, the excellence of its NP faculty, its focus on best practices in primary care and its preceptor model. Unique features of its preceptor model include: a designated clinical coordinator position; assigning students to preceptors who are faculty and staff in the UCI system; and assigning students to the same preceptor for two to three semesters when possible.

ACTION: Continue Approval of University of California, Irvine, Nurse Practitioner Program.

M/S/C: Michael Jackson/Raymond Mallel

Public input: None.

9.4.5 University of Phoenix Nurse Practitioner Program (Sacramento and Costa Mesa Campuses)

Charlene Williams PsyD, MSN FNP-C, Program Director - UOP NP program at Sacramento campus and Mary DeNicola, DNP, FNP-C, Program Director - UOP NP program at Costa Mesa campus represented the program.

Janette Wackerly, SNEC presented this report. Janette Wackerly and Kelly McHan, NECs conducted a continuing approval visit at UOP Nurse Practitioner Program on January 10 and 11, 2012 at the Sacramento campus. The program was found in compliance with the Board's Rules and Regulations. Recommendations were made: CCR Section 1484 (c)(4) to develop methods verifying NP preceptors have approved standardized procedures in place and this will be accomplished in the Selection and Agreement processes. Recommendation CCR Section 1484(d) (11) UOP-FNP program needs a

Janette Wackerly and Carol Mackay, NECs, conducted a continuing approval visit at UOP Nurse Practitioner Programs Costa Mesa campus and Pasadena/Ontario Learning Centers on February 10 and 11, 2012. The programs were found in compliance with the Board's rules and regulations.

Several recommendations were made: CCR 1484(c)(4) to develop methods of verifying NP preceptors have approved standardized procedures in place and this will be accomplished in the Selection and Agreement process. Recommendation CCR Section 1484(d) (11) UOP dedicated FNP Clinical Coordinator was appointed July 2012 and the program has obtained an administrative assistant.

The UOP-FNP Sacramento campus at the time of the visit had 51 enrolled NP students; there are two tracts, the MSN family nurse practitioner tract had 47 enrolled and the post masters' family nurse practitioner certificate tract had four enrolled. The UOP-FNP Sacramento has two full-time faculty and 12 associate faculty or part time faculty.

The UOP-FNP Costa Mesa campus at the time of the visit had 47 enrolled students, Pasadena 35 enrolled students and Ontario 42 enrolled nursing students in the master's family nurse practitioner program. The UOP-FNP Costa Mesa and Pasadena/Ontario sites combined have four full-time faculty and 15 associate faculties (part time). The identified faculties teach at all of the sites, implementing the family nurse practitioner curriculum.

All FNP faculties are practicing in their field and all nurse practitioner faculties are nationally certified. All NP faculty must have worked two years prior to teaching and remain actively employed in health care to remain qualified to teach at University of Phoenix, Family Nurse Practitioner program.

The UOP-Family Nurse Practitioner programs, faculty and its students, in all locations are highly respected by the local health care communities and students tend to return to their communities of origin providing nurse practitioner care when completing their educational program of study.

ACTION: Continue Approval of University of Phoenix Nurse Practitioner Program (Sacramento and Costa Mesa Campuses).

M/S/C: Jackson/Mallet

Public input: None.

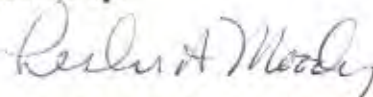
9.7 PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA

Public input: Courtney H. Lyder, ND, ScD(Hon), FAAN, Dean and Professor, UCLA School of Nursing spoke about the school's desire to establish a collaborative partnership with an out-of-state nursing program agent to expand the UCLA SON nursing education programs.

Michael Jackson directed that this topic will be placed on the October ELC meeting agenda.

Meeting adjourned at 1400.

Submitted by:



Leslie A. Moody, MSN, MAEd, RN
Nursing Education Consultant

Accepted by:



Michael Jackson, BSN, RN
Chairperson